

Professions in Education-Teacher Cadet Syllabus

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Course Description: The primary goal of the course is to encourage academically able students who possess exemplary interpersonal and leadership skills to consider teaching as a career. An important secondary goal of the program is to provide these talented future community leaders with insights about teachers, schools and occupations associated with children so that they will become civic advocates for education and the areas surrounding children and adolescents.

Course Topics:

Awareness and Reflection
Growth and Development
Application and Instruction
Structure and Governance
Ethics and Professionalism
Learning Styles
Barriers to Learning
Classroom Management
Teaching Methodologies and Strategies
Safety

Styles and Needs
Observation and Preparation
History and Trends
Certification and Employment
The Learner and Learning
The Exceptional Learner
Traits of an Effective Teacher
Planning for Instruction
Assessment and Data
Instructional Technology

Ongoing Activities:

Coursework, videos, projects, logs, lesson planning, assessment, hands on field work experiences, safety training and certification.

Observations and Shadowing Experiences:

Rainbow Preschool Experience and Local Classroom or Daycare Experience

Grading and Assessment:

Grades are based on a cumulative point system. Students will earn grades based on their performance in coursework and field work experiences. A complete listing of the grading scale can be found in the Tuscola Technology Center Handbook located online at www.tuscolaisd.org.

Attendance:

Attendance plays a vital role in educational communities and students must recognize that excessive absences will interfere with their academic success in their Professions in Education program. Students are expected to maintain good attendance without exceeding 8 absences to avoid a possible grade reduction based on the TTC attendance policy. Students receiving a

grade of a B- or less will not be eligible to have the Tuscola Technology Center cover costs of the CDA assessment or paraprofessional exam.

Testing and Certification:

Students enrolled in the Professions in Education course who participate in the Rainbow Preschool Program must receive a TB test and become CPR, First Aid and AED certified. This is in accordance with Michigan Licensing and Regulatory Affairs for childcare centers. Other safety certifications will be available throughout the year such as Bloodborne Pathogens, Child-Abuse and Neglect, Mandated Reporting, and others. Any student 18 or older must complete a background check in order to volunteer in the Rainbow Preschool Program. At the conclusion of the two year program, a student may be eligible to complete the CDA assessment or the paraprofessional exam.

Classroom Expectations:

Students will demonstrate mutual respect for staff and peers.

They are expected to be responsible, timely, and cooperative with their classmates.

Students will participate in class and ask questions.

Students will maintain professional dress while on the floor with preschool students and wear staff shirts on preschool days.

Upon completion of the Professions in Education teacher cadet curriculum, a student may be prepared to pursue further training in the following areas:

Child Care Aide

Daycare Home Provider

Camp Counselor

Preschool Aide

Elementary School Aide

Day Care Assistant

Paraprofessional

Teacher

Education Consultant

Educational Trainer

Learning Center Facilitator